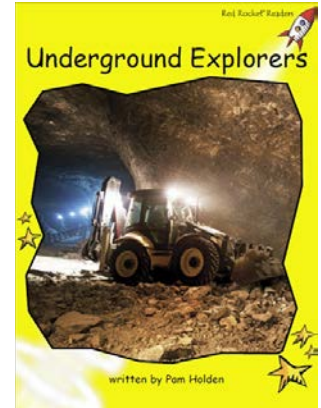


Underground Explorers

Lesson Brief

Early Level 2 Non-Fiction Set C
Guided Reading Level: E
R/R Intervention Level: 6
Word Count: 104



Group Name: _____ Date: _____

Before Reading:

Thoroughly orientate the readers to the story. This vital step is about setting students up for early success.

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- Introduce Book – This book is called *Underground Explorers*
It's about useful things that can be found underground
- Preview Text – discuss and predict using Teacher Talk introduction to activate prior knowledge.
Do you know about things that are under the ground? People who have been exploring have found valuable things like diamonds and silver. Explorers have found useful things like oil under the ground. What else?
- Introduce new words to learn:
Keywords: **down, found, old, there, They, under, was, what**
- Take students on a picture walk through the book to introduce any unfamiliar or new concepts;
Example: in *Underground Explorers* - Have the children ever been in a cave or a tunnel?

During Reading:

- Use initial letter plus picture clues to read unknown words.
- Identify key words within text: **down, found, old, there, They, under, was, what**
- Develop visual discrimination: there/They
- Use captions to expand on text.
- Use return sweep to read next line.

After Reading:

- Discuss compound words: waterfalls underground
- Promote drama, writing or art as follow up activities.



cave	big hole in rock
coal	hard, black rock used for burning
dinosaur	large extinct reptile from long ago
explorers	people who go to find out about new places
fossils	remains of things from long ago, preserved in rock
gold	valuable yellow metal
tunnel	long underground passage
waterfall	water from a river falling over a cliff

