

# Things with Wings

## Lesson Brief

Early Level 2 Non-Fiction Set A  
Guided Reading Level: F  
R/R Intervention Level: 7  
Word Count: 116



Group Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Before Reading:

*Thoroughly orientate the readers to the story. This vital step is about setting students up for early success.*

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- Introduce Book – This book is called *Things with Wings*  
It's about wings and who has them to allow them to fly
- Preview Text – discuss and predict using Teacher Talk introduction to activate prior knowledge.  
We all know that birds have two wings. What else has wings to fly? Do you know something that has four wings? What has got two wings, but can't fly?
- Introduce new words to learn:  
Keywords: **but, can't, fly, out, their, they, too, with**
- Take students on a picture walk through the book to introduce any unfamiliar or new concepts;  
Example: in *Things with Wings* - What do the children see in everyday life with wings?

### During Reading:

- Use initial letter plus picture clues to read unknown words.
- Identify key words within text: **but, can't, fly, out, their, they, too, with**
- Notice contraction: can't
- Develop visual discrimination: to/two can/can't
- Use captions to expand on text.
- Use return sweep to read next line.

## After Reading:

- Promote drama, writing or art as follow up activities.



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|-------------|--|
| bat         | an animal with wings between its arms and legs               |
| bird        | an animal with feathers and wings and a beak                 |
| dinosaur    | a big extinct reptile  |
| flying fish | a fish with fins like wings                                  |
| insect      | a small animal with six legs                                 |
| ostrich     | a big bird that can run fast but cannot fly                  |
| penguin     | a bird with wings like flippers that can swim but cannot fly |
| plane       | an aircraft with an engine to make it fly                    |

