

# Our Solar System

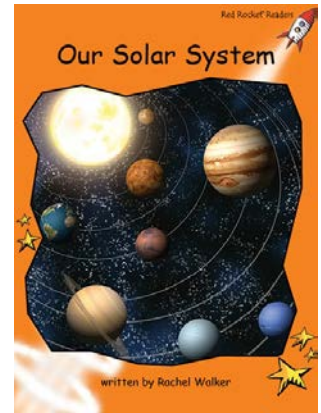
## Lesson Brief

Fluency Level 1 Non-Fiction Set C

Guided Reading Level: L

R/R Intervention Level: 16

Word Count: 285



Group Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Before Reading:

*Thoroughly orientate the readers to the story. This vital step is about setting students up for early success.*



Introduce Book – This book is called *Our Solar System*  
It's about our Solar System and the planets that are in it

Preview Text – discuss and predict using Teacher Talk introduction to activate prior knowledge.  
Earth is one of eight planets in our Solar System, that circle around the Sun. Our Solar System is just one tiny part of The Milky Way. The Milky Way is the galaxy we live in. There are hundreds of billions of galaxies in the universe.

Introduce new words to learn:  
Keywords: **around, blue, called, know, learn, much, small, things**

Take students on a picture walk through the book to introduce any unfamiliar or new concepts;  
Example: in *Our Solar System* - Can the children name all the planets in our solar system?

Use Teacher Talk to stimulate discussion of the topic.

Understand ordinal numbers: 2nd 3rd 4th 5th 6th 7th 8th

### During Reading:

Use initial letter plus picture clues to read unknown words.

Identify key words within text: **around, blue, called, know, learn, much, small, things**

Notice silent letters: night light know where

## After Reading:

- Identify comparative suffix -est: smallest biggest hottest
- Promote drama, writing or art as follow up activities.
- Develop research skills based on this topic.
- Use Table of Contents to locate specific information.
- Find learning resources to extend and reinforce the literacy strategies in this title  
[www.flyingstartbooks.com/red-rocket/teacher-tools/worksheets/](http://www.flyingstartbooks.com/red-rocket/teacher-tools/worksheets/)
- Refer to Glossary to clarify basic concepts.



dwarf	very small
oceans	very big seas
planets	round places in Space
robot	a machine that can move and work
solar system	the sun and all the planets going around it
tide	change in the level of water on beaches

**Comprehension and Fluency Observation Notes:**

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**Reflection:** *How well did the group manage this title?*

*Notes for next time:*

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