



# Key Events

Follow the instructions to complete the activity.

NAME

DATE

Key events in the life of a well-known person are often the topic of news stories. Choose one of the key events in the book, and write a news story about it in the space provided below.

News stories focus on a specific event and date in time. If there is more than one side to the story, be sure to present both. The story should include the answer to five key questions.

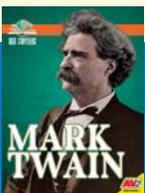
1. Who is the story about? Explain who Mark Twain was and why he is well-known.

2. What is the event? It may be a book publication, for example.

3. Where did the event take place? This should include the city or town.

4. When did the event take place? This should include the complete date.

5. Why is the event important? Explain why the event is relevant. How did the event impact people, the community, or Mark Twain?



# The Publishing Process

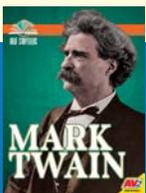
Follow the instructions below to complete the activity.

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Use what you have learned in the book, and research online and in the library, to create a chart explaining the stages involved in publishing a book. On the left-hand side of the chart, write the name of the stage. On the right-hand side of the chart, describe what happens in each stage of the process.

Stage	Description





# Interview an Adult

Follow the instructions to complete the activity.

NAME

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Read about Mark Twain's life in the book. Then, choose an adult in your life to interview about how he or she grew up. Ask him or her the following questions.

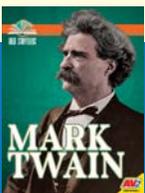
When were you born? Where were you born?

Describe your family. How many brothers and sisters do you have? Who lived in your home while you were growing up?

Describe your hometown. What interesting facts can you think of about your hometown?

Were there any unusual circumstances you experienced growing up? Please provide details.

Who influenced you most in your early years? What impact did this person have on you?



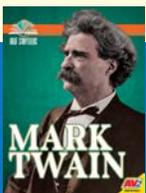
NAME

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Next, choose one of the following projects to complete using the space provided. Be sure to include at least five key points from your interview in the chosen project.

Write a paragraph about the person you interviewed. Describe his or her early years. How do you think the early years influenced who the person is today?

Draw a picture of the person you interviewed. Around the picture, include sketches and information about the person's early years.





# Milestones

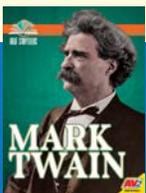
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NAME

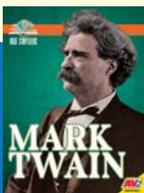
DATE

Create a timeline of your life using the chart provided. Write your name at the top of the paper. Then, think about important events in your life and when they took place. Write the year of each event in the first box and describe the event in the second box. For each of your personal events, research online to find out about world events that took place in the same year. Write about one world event in the third box. Continue until you have listed at least seven events. Be sure to place them in order of when they occurred, beginning with the earliest date. You can also choose to write the timeline about another person you find interesting.

YEAR	PERSONAL EVENT	WORLD EVENT



Like Mark Twain, there are many successful authors and illustrators. Research an author that you are interested in learning more about online. Then, try writing a biography about that person using this concept web as a guide.

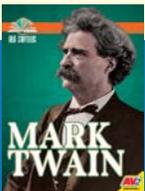




# Write a Biography

NAME

DATE



Great Storytellers  
Mark Twain  
Reference: Page 28

Page  
2 of 3



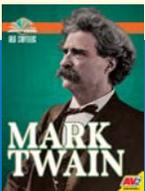
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# Write a Biography

NAME

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Great Storytellers  
Mark Twain  
Reference: Page 28

Page  
3 of 3



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Write the words from the list below in the box above the correct definition for each word.

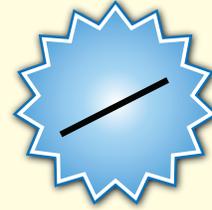
NAME

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## KEY WORDS

apprentice	lecture
articles	manuscript
bankruptcy	moral
filmography	prequel
journalism	sequel

Your Score is



%

1.

an educational speech given in front of an audience

2.

the process of declaring, under the law, that one has no money

3.

a book that carries the story over from another book

4.

a person who is being trained by another person, often to learn a trade

5.

having to do with what is right and wrong

6.

a list of films featuring the work of a particular person

7.

a draft of a story before it is published

8.

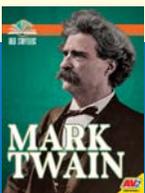
pieces of nonfiction writing, usually written for a newspaper or magazine

9.

a book containing events that come before an existing book

10.

the work of reporting, writing, and editing news stories



1

What was Mark's best subject at school?

2

What job did Mark dream of doing as a child?

3

When Mark was young, where did he spend his summers?

4

Where and when was Mark born?

5

Which of Mark's friends taught him about journalism?

6

What was Mark's first job?

7

What does "Mark Twain" mean?

8

Which of Mark's stories was his first big break as an author?

