

#### **True or False**Follow the instructions to complete the activity.

NAME	
DATE	

Using information found in the book, verify whether the following statements are true or false. Check your answers in the book. List the page number where you found the information beside your answer.

Statement 1	Plants use energy from the Sun in order to grow.	<ul><li>True</li><li>False</li></ul>	Page Number	
Statement 2	Energy can be created or destroyed, but it cannot change forms.	<ul><li>True</li><li>False</li></ul>	Page Number	
Statement 3	An engine changes energy from one form to another.	<ul><li>True</li><li>False</li></ul>	Page Number	
Statement 4	An object's temperature is a measure of how much energy its particles have.	<ul><li>True</li><li>False</li></ul>	Page Number	
Statement 5	Riding a bike uphill uses less energy than riding it downhill.	<ul><li>True</li><li>False</li></ul>	Page Number	



Energy

**Everyday STEM** 



# **Test Your Knowledge of Energy** Follow the instructions to complete the activity.

NAME	
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Test your knowledge of energy by answering these brain teasers.
1. What is positive work?
2. What does an engine do to energy?
3. What is kinetic energy?
4. Give examples of fossil fuels.
5. Which energy sources are renewable?







### **Fill in the Blanks**Follow the instructions to complete the activity.

NAME	
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Using	the information found in the book, fill in the missing information below.
1.	Work may be done when a acts on a moving object.
2.	Work is positive if the force points in the same
3.	An engine changes from one form to another.
4.	Many power plants burn coal to create
5.	An object's temperature is a measure of how much energy its have.
6	Energy that has to do with motion is called energy

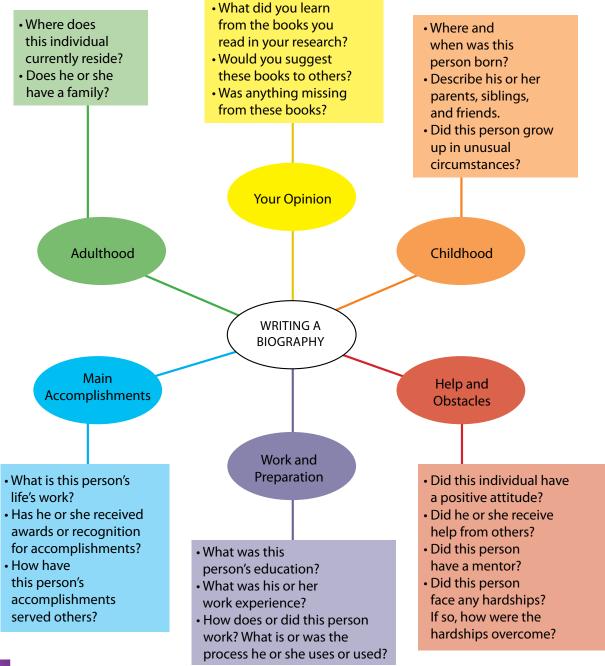


#### Write a Biography Follow the instructions to complete the activity.

NAME

DATE

Many scientists have contributed to the study of energy. Research online, and choose a scientist that you are interested in learning more about. Then, try researching and writing a biography about that person using this concept web as a guide.





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### Write a Letter Follow the instructions to complete the activity.

NAME	
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After completing the activity on pages 26–27, write a letter to a friend describing
it. The letter should expand on your most important discoveries from the activity.
What was the result? Was the activity difficult to do? What did you learn from it?

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## **Quiz**Test your knowledge by answering these quiz questions.

NAME	
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	w does positive work change an object's energy?
Wh	nat type of energy can be used over and over again?
Wh	nat does an engine do to energy?
Wh	nat form of energy is to do with motion?
Wh	nat is energy called when it is stored?
Are	e fossil fuels considered renewable energy?
Do	es it take more energy to ride a bike uphill or downhill?
Wh	nat does an object's temperature measure?







#### **Key Words Match-Up**

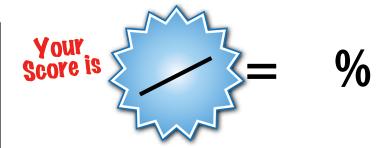
Write the words from the list below in the box above the correct definition for each word.

5.

NAME	
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#### **KEY WORDS**

converts solar panels
electrons water mills
fossil fuels windmills
particles



1.	
	objects that convert energy from the Sun into electricity
2.	
	charged particles that can be in atoms or on their own
3.	
	objects that convert energy from flowing water into another form of energy
4.	
	objects that convert energy from
	wind into another form of energy

tiny pieces of matter
changes
energy sources that come from the remains of plants and animals that died long ago

