

## **Picture Description Match**

Follow the instructions to complete the activity.

NAME DATE

Look at the pictures of people, objects, or actions associated with empathy. Write the letter for each sentence in the box beside the picture that it matches.





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#### **True or False**

Follow the instructions to complete the activity.

NAME

DATE

Using information found in *Empathy*, verify whether the following statements are true or false. Check your answers in the book. If the answer is false, write the correct answer below the statement. List the page number where you found the information beside your answer.

Statement 1	Empathy is a skill you can develop.	True False	Page Number	
Statement 2	Showing empathy at school helps others see that you can be a good friend.	True False	Page Number	
Statement 3	Approaching a problem with empathy can help you deal with it unfairly.	True False	Page Number	
Statement 4	Buddy Benches can be found in museums around the world.	True False	Page Number	
Statement 5	Listening is more than just hearing what others say—it is understanding what you hear.	True False	Page Number	



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### **Building Empathy**

Follow the instructions to complete the activity.

NAME

DATE

Consider how you can build empathy by answering these questions using your own words and examples from your own life.

1. Why do you think empathy is important?

2. How can you build your empathy at home?

3. How can you build your empathy at school?

4. How can you build your empathy in your community?

5. How can you encourage empathy in others?



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### **Fill in the Blanks**

Follow the instructions to complete the activity.

NAME

DATE

Use the information found in *Empathy* to fill in the missing words in each sentence.

- 1. When you express empathy toward others, you are a for them to follow.
- 2. You can show and develop empathy by taking time to listen to others express their feelings, and by being \_\_\_\_\_\_ of what they say.
- 3. To be is to look at things from many different points of view and be accepting of many ways to think or do things.
- 4. To something means to recognize that it is important.
- 5. It is important not to make before learning a person's point of view.
- 6. It is important for family members to feel that they are by each other.



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Write a Letter

Follow the instructions to complete the activity.

NAME

DATE

After completing the activity on page 22, choose one of the situations and write a letter to a friend describing what you would do. Who would you write the letter to? What were some things you discovered about your own empathy? Do you have anything you would like to share with your friend about your feelings? Do you have any question about your friend's feelings?



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# **Key Words Match-Up**

Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

KEY WORDS

assumptions
perspective
Your Score is

circumstances
respectful
Image: Score is
<t

- 1. a clash or incompatible difference of ideas, interests, or goals
- 2.

a person's view or way of thinking about something

3.

things supposed to be true without evidence; taken for granted

4.

to place importance on something

- 5.
- a person who is respected by others

6.

circumstances or position at a given moment

7.

conditions or details of a situation, time, or place

8.

describing someone who is polite and gives appropriate attention to others

- feeling concern for another
- 10.

9.

to show or put into words and actions



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Test your knowledge by answering these quiz questions.

NAME

DATE

	Can anyone develop empathy?
	What is Halifax's coldest month?
,	What does it mean to value something?
	How many schools in the United States have buddy benches?
	What is is called when you look at things from many different points of view and are accepting of many ways to think or do things?
	How many homeless people live in the United States?



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