

True or False

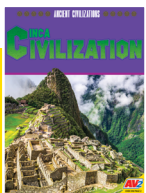
Follow the instructions to complete the activity.

NAME

DATE

Using the information found in *Inca Civilization*, verify whether the following statements are true or false. Check your answers in the book. If the answer is false, write the correct answer below the statement. List the page number where you found the information beside your answer.

Statement 1	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> <i>Illapa Raymi</i>, or the "Festival of the Rain," was celebrated by the Incas in honor of the god Illapa. </div>	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number <div style="border: 1px solid black; width: 60px; height: 60px; display: inline-block; vertical-align: middle;"></div>
Statement 2	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> Atahualpa and Francisco Pizarro met in person on November 15, 1552. </div>	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number <div style="border: 1px solid black; width: 60px; height: 60px; display: inline-block; vertical-align: middle;"></div>
Statement 3	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> Gold was associated with the Sun god because it is shiny. </div>	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number <div style="border: 1px solid black; width: 60px; height: 60px; display: inline-block; vertical-align: middle;"></div>
Statement 4	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> According to legend, the Incas' first ruler was Manco Capac. </div>	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number <div style="border: 1px solid black; width: 60px; height: 60px; display: inline-block; vertical-align: middle;"></div>
Statement 5	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> A freeze-dried potato can be stored for a few days. </div>	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number <div style="border: 1px solid black; width: 60px; height: 60px; display: inline-block; vertical-align: middle;"></div>



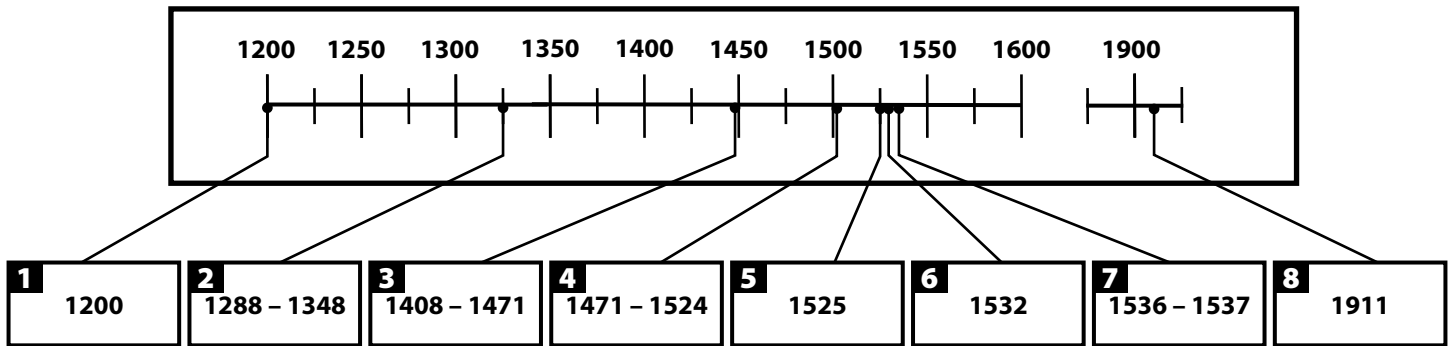
Timeline Activity

Follow the instructions to complete the activity.

NAME

DATE

Number the events below in the order they would appear on the timeline. Write the number in the box beside each event. Check your answers with pages 29 of the book.



Under their fourth emperor, Mayta Capac, the Inca attack neighboring villages and begin to expand.

The emperor Huayna Capac dies in a smallpox epidemic. His death triggers a civil war, with Atahualpa eventually taking the throne.

The Spanish forces, under the lead of conquistador Francisco Pizarro, capture Atahualpa and execute him the following year.

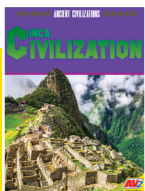
Under the reigns of Viracocha Inca and Pachacuti, the Incas begin permanent conquest.

Túpac Inca Yupanqui continues to expand the Incas' territory. He chooses Huayna Capac, his youngest son, to succeed him.

Inca leader Manco Inca II attempts a siege of the Spanish in Cuzco. At the end of the siege, one year later, the Spanish have full control of Peru.

Hiram Bingham discovers the ruins of Machu Picchu in Peru.

According to legends, Manco Capac leads the Inca tribe to settle in the fertile valley near Cuzco.



Fill in the Blanks

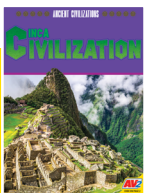
Follow the instructions to complete the activity.

NAME

DATE

Use the information found in *Inca Civilization* to help you complete the following activity.

1. The ancient Incas often potatoes.
2. Every noble wore an ear .
3. Incas used a device made of to record information.
4. The Sapa Inca lived in the city of Cuzco.
5. was the goddess of the Moon.
6. Inca Women wove with colorful, detailed designs.
7. All commoners belonged to .



Daily Life

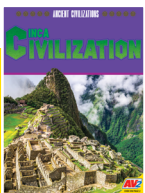
Follow the instructions to complete the activity.

NAME

DATE

Using the information found on pages 17–21 of the book, as well as the library and online content, choose three traditional aspects of the daily life of Inca people. Beside each entry, write a short explanation of the chosen aspect. Once you are finished, find a partner and discuss your findings. Did you and your partner choose the same things?

Daily Life Aspect	Significance



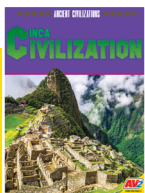
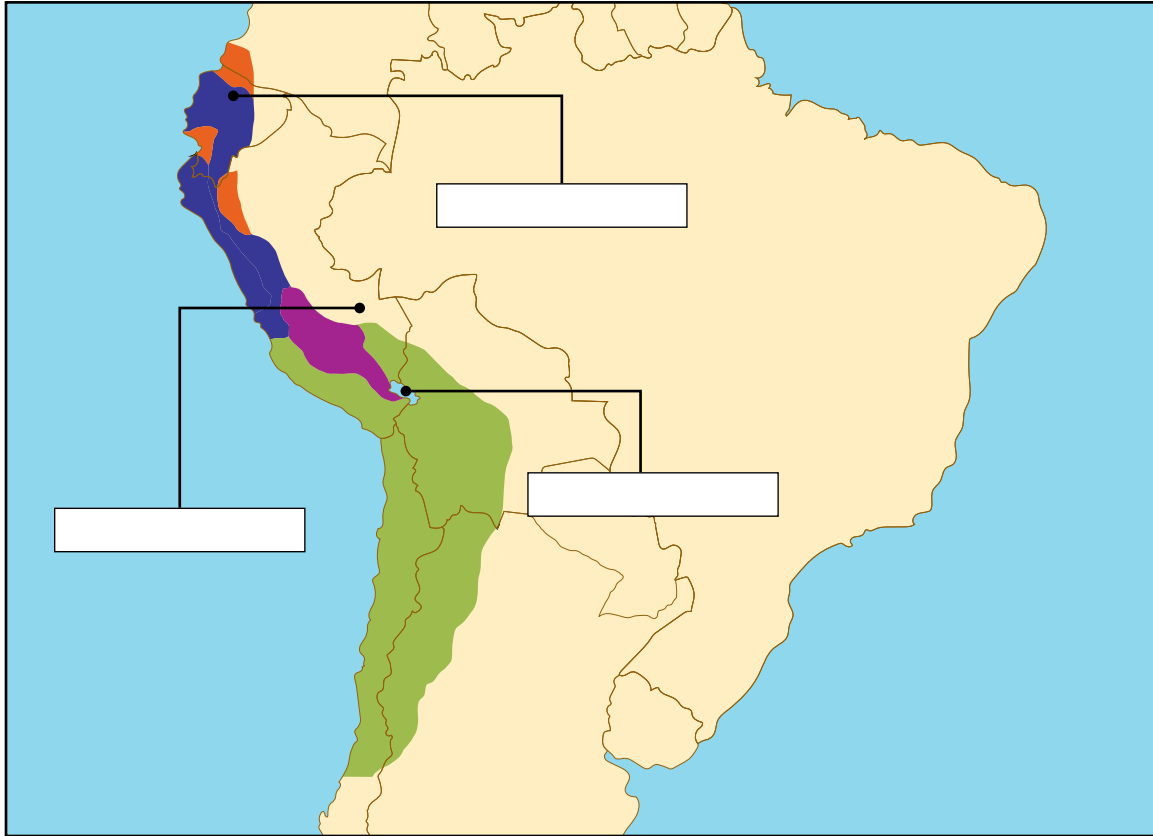
Mapping Activity

Follow the instructions to complete the activity.

NAME

DATE

Using the information on pages 8–9 of the book, fill in the blanks on this map of the Inca Empire by writing in the names of major cities and landmarks. Using the space below, choose one location and explain why it is culturally, historically, or environmentally important.



Inca Civilization Quiz

Test your knowledge by answering these quiz questions.

NAME

DATE

1

When did the Inca civilization begin?

2

How did the Incas refer to their emperor?

3

What is chuño?

4

Who was Túpac Inca Yupanqui's father?

5

According to the legend, where did Manco Capac's staff sink?

6

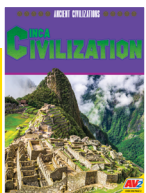
Who led the Spanish in Peru?

7

Who was the last Inca leader?

8

The Inca Empire included parts from which modern countries?



Key Words Match-Up

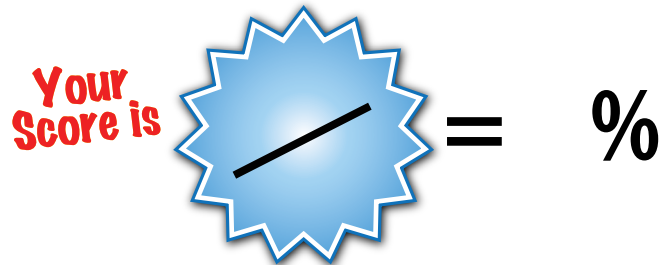
Write the words from the list below in the box above the correct definition for each word. Check your answers on page 31 of the book.

NAME

DATE

KEY WORDS

civilization	preserves
conquistadors	sacred
culture	siege
descendant	terraces
ornament	UNESCO



- a large group of people with a shared history, culture, and form of government
- someone who comes from a particular family, ancestor, or group of people
- people from Spain and Portugal who took over land in Central and South America in the 1500s
- treats food to prevent it from going bad
- having spiritual or religious meaning
- the way people live; their customs, beliefs, and laws
- a small object worn as jewelry or used for decorating
- groups of long, flat areas along a mountainside created by building walls
- an international organization that promotes the conservation of historical sites around the world
- attacking a city or town by surrounding it and cutting off its supplies

