

## **True or False**Follow the instructions to complete the activity.

NAME	
DATE	

Using the information found in *Ancient Egypt*, verify whether the following statements are true or false. Check your answers in the book. If the answer is false, write the correct answer below the statement. List the page number where you found the information beside your answer.

Statement 1	Queen Hatshepsut commissioned the Temple of Hatshepsut to architect Senenmut after she became pharaoh in 1479 BC.	True False	Page Number	
Statement 2	Egyptians believed each person had a spirit, or <i>ka</i> .	True False	Page Number	
Statement 3	The two Pyramids of Giza served as houses for Egypt's kings, or pharaohs.	True False	Page Number	
Statement 4	The Egyptians invented a type of paper called parchment.	True False	Page Number	
Statement 5	A <i>nemes</i> is a dress with a piece of cloth worn across the chest.	True False	Page Number	



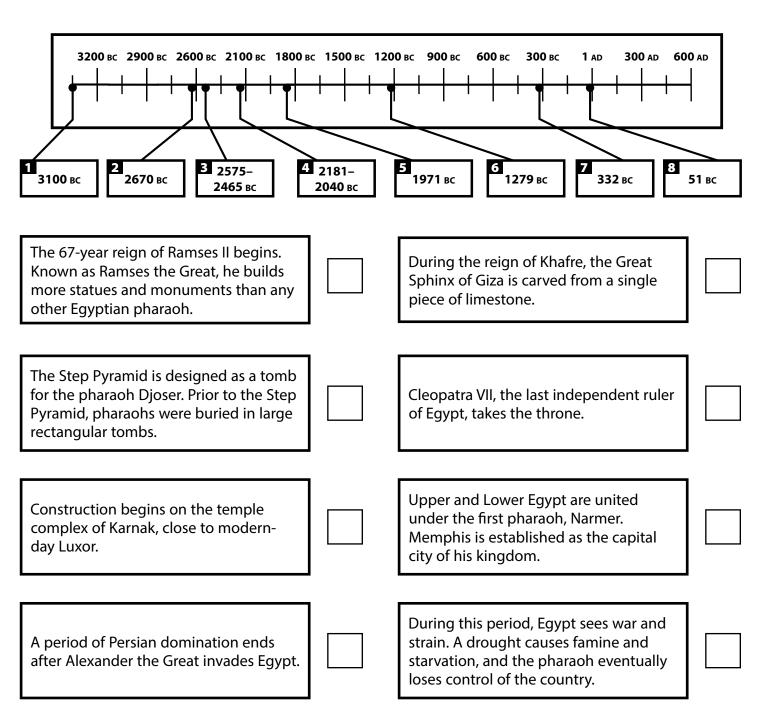
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#### **Timeline Activity**Follow the instructions to complete the activity.

NAME	
DATE	
DATE	

Number the events below in the order they would appear on the timeline. Write the number in the box beside each event. Check your answers with pages 29 of the book.





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# **Fill in the Blanks**Follow the instructions to complete the activity.

NAME	
DATE	

Use the information found in *Ancient Egypt* to help you complete the following activity.

1.	Ancient Egypt stretched across northeast	•

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2.	Most	were	men.

3.	Egyptians believed the pharaohs were	of Ra, the god of the Sun

4.		is played using a rectangular board divided into three rows
	with ten squares ea	ch.

5.	Egyptians made pens from the	of river reeds

<b>6.</b> It took about 180 years to complete the of Horus ir
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7.	The Great Pyramid was the tomb of the pharaoh	
	<b>,</b>	



### **Daily Life**Follow the instructions to complete the activity.

NAME		
DATE		

Using the information found on pages 17–21 of the book, as well as the library and online content, choose three traditional aspects of daily life in Ancient Egypt. Beside each entry, write a short explanation of the chosen aspect. Once you are finished, find a partner and discuss your findings. Did you and your partner choose the same things?

Daily Life Aspect	Significance

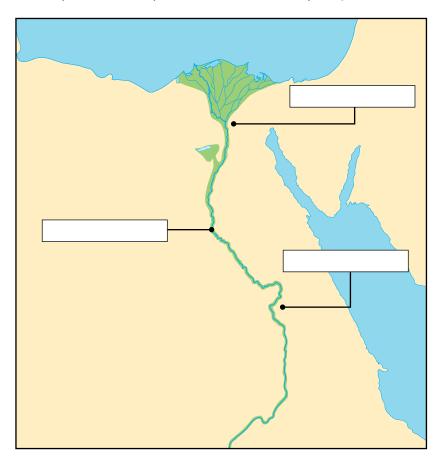




### Mapping Activity Follow the instructions to complete the activity.

NAME	
DATE	

Using the information on pages 8–9 of the book, fill in the blanks on this map of ancient Egypt with a name of a major city or a river. Using the space below, choose one location and explain why it is culturally, historically, or environmentally important.



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NAME

DATE

Ancient Egypt Quiz
Test your knowledge by answering these quiz questions.

low tall	s the Great Pyramid?			
Who was	Ra?			
When did	Khufu rule Egypt?			
What did	the ancient Egyptians	use to build hous	es?	
Where di	d Narmer build his capi	ital city?		
When wa	s the Narmer Palette di	iscovered?		





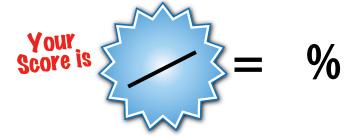
#### **Key Words Match-Up**

Write the words from the list below in the box above the correct definition for each word. Check your answers on page 31 of the book.

NAME	
DATE	

#### **KEY WORDS**

architecture mummies
artisans preserving
cataract rites
delta script
dynasties sickles



- lines of rulers, each of which belongs to a single family
- painters, sculptors, and other workers who are skilled at making things with their hands
- bodies that have been treated and wrapped in cloth to prevent decay
- the way people of a particular region speak
- a set of letters or characters that form an alphabet used for writing

- a triangle-shaped area of land formed where a river empties into the sea
- a large waterfall
- words or actions performed as part of a religion
- causing something to remain in its original state
- a style of building

**Ancient Civilizations**