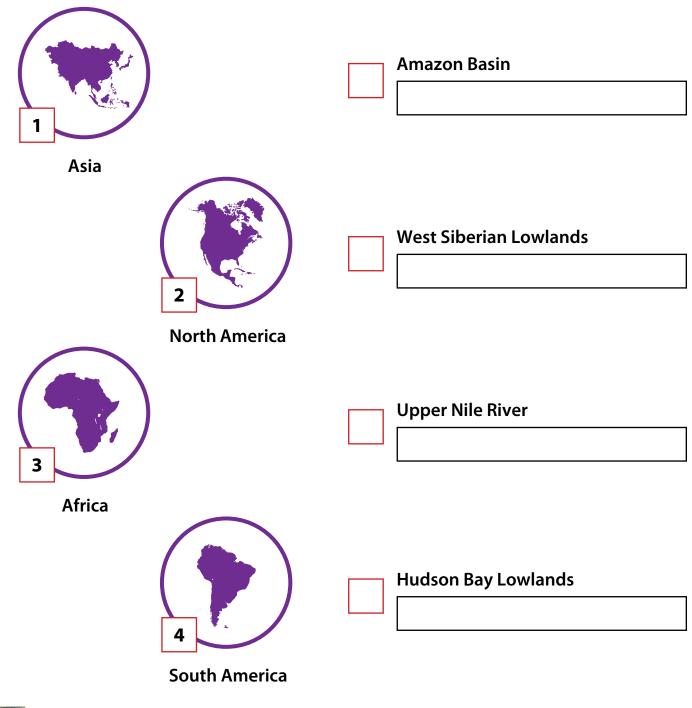


DATE

Using information found in the book, pair each continent with its largest wetland by writing the continent's number in the space beside the wetland's name. Then, record the maximum area of each wetland in the space below its name.





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Page 1 of 1



AV2	True or False	NAME	
Activities	Follow the instructions to complete the activity.	DATE	

Using the information in *Wetlands*, verify whether the following information is true or false. Check your answers in the book. If the statement is false, write the correct answer below it. List the page number where you found your information beside your answer.

	e Okavango Delta is one of the few Itas that does not reach an ocean sea.	True	Page Number	
Statement 5 de				
Ntatement 4 T	tertiary consumer is a carnivore or nnivore that has many predators.	True Talse	Page Number	
NTATEMENT 3 1	gs are found more often in colder eas than marshes and swamps.	True True	Page Number	
Statement 2 spo	the United States alone, people end more than \$600 billion on etland activities every year.	True True	Page Number	
NTATOMONT I I	nly a tiny amount of Earth's water is und in wetlands.	True True	Page Number	

1 of 2

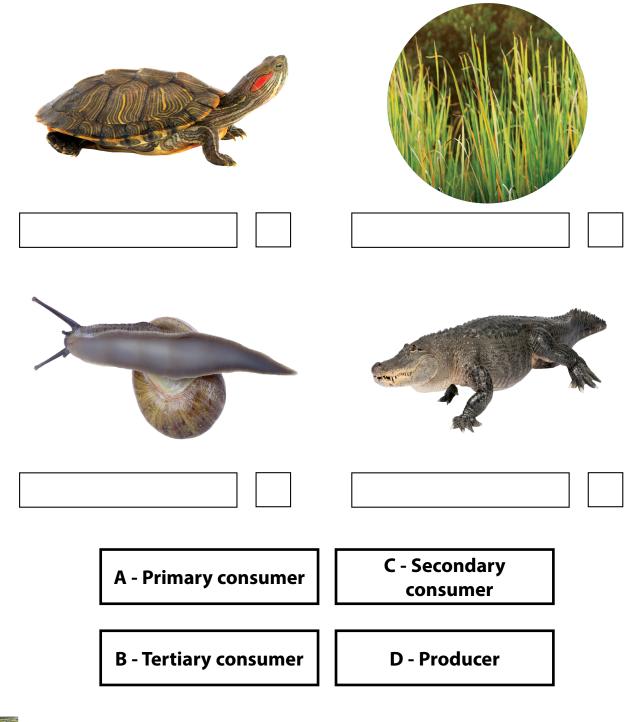
Reference: All Pages

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NAME DATE

Write the name of each organism in the space below its image. Then, match each organism to its ecosystem role by placing the correct letter beside its name.





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NAME

Use online resources and your local library to research examples of threats facing wetlands today. Then, write an expository paragraph in the space below. Describe the steps you think people could take to help counter threats to bays. You can use the second page of this activity to record your research.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. An expository paragraph has three parts. The first part is the topic sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentence:

Concluding Sentence:



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DATE

Test your knowledge of bays by answering these brain teasers.

How have capybaras adapted to wetland life?

How are bogs different from other kinds of wetlands?

What caused the 1982 Rocky Mountain National Park flood?

Why were Burmese pythons able to spread throughout the Everglades?

How have wetland trees adapted to survive in this ecosystem?



Aquatic Ecosystems Wetlands Reference: All Pages







Which o	rganisms receive energy from the Sun and turn it into a form they can use
Are alliga	ators quiet reptiles?
When di	d Hurricane Andrew strike Florida?
Are your	ng dragonflies herbivores?
Which w	etland is found in the Kalahari Desert?
What is a	another name for Florida's Everglades?









Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

KEY WORDS

camouflage	migrate
crops	mosses
decomposers	peat
delta	predators
lowlands	runoff

1.

animals that hunt other animals

- 2. organisms that break down dead matter
- **3.** water from the land draining into a body of water such as a river or ocean
- **4.** when an animal hides in its surroundings
- **5.** when an animal travels to a new home
- **6.** areas of land below sea level

- Your score is %
- 7.

plants grown by people for food

- **8.** small, spongy plants
- 9.

partly decomposed plant matter in bogs

10.

a triangle-shaped piece of land formed where a river drains into something



Aquatic Ecosystems Wetlands Reference: All Pages



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