

True or False

Follow the instructions to complete the activity.

NAME

DATE

Using the information in *Rivers*, verify whether the following information is true or false. Check your answers in the book. If the statement is false, write the correct answer below it. List the page number where you found your information beside your answer.

Statement 1

Most river birds spend their lives living in the water.

☐

True

☐

False

Page

Number

Statement 2

Rivers play a major role in returning water from land to the oceans.

☐

True

☐

False

Page

Number

Statement 3

In clean, running water, a fish can absorb up to 85 percent of the oxygen in the water that flows past its gills.

☐

True

☐

False

Page

Number

Statement 4

Heavy rains or the melting of glaciers in summer can cause rivers to swell and rise above their banks.

☐

True

☐

False

Page

Number

Statement 5

The Mississippi River flows entirely within the United States and Canada.

☐

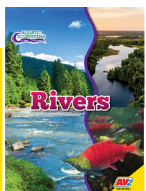
True

☐

False

Page

Number



Write the name of each organism in the space below its image. Then, match each organism to its ecosystem role by placing the correct letter beside its name.


 ☐

 ☐

 ☐

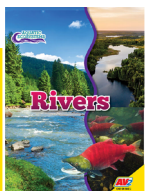
 ☐

A - Primary consumer

C - Secondary consumer

B - Tertiary consumer

D - Producer



River Rapid Categories

Follow the instructions to complete the activity.

NAME

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Whitewater rafters use a scale to determine if they can safely travel through a river's rapids. Using the information on page 23 of *Rivers*, match each picture with its class. Then, complete the chart by explaining the main features of each class.



1. Class I - Easy



2. Class II - Moderate



3. Class III - Moderately difficult



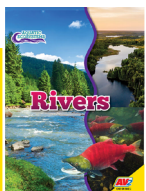
4. Class IV - Difficult



5. Class V - Extremely difficult



6. Class VI - Extraordinarily difficult



Write an Expository Paragraph

Follow the instructions to complete the activity.

NAME

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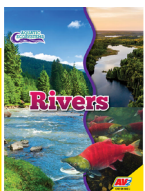
Use online resources and your local library to research examples of threats facing rivers today. Then, write an expository paragraph in the space below. Describe the steps you think people could take to help counter threats to bays. You can use the second page of this activity to record your research.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. An expository paragraph has three parts. The first part is the topic sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentence:

Concluding Sentence:



Test your knowledge of bays by answering these brain teasers.

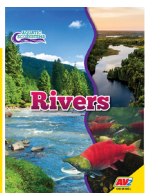
What kinds of sources provide water for rivers?

How can rivers cause Earth's surface to change quickly?

Why are river plants able to get large amounts of nutrients from the surrounding water?

How has irrigation affected the Rio Grande River?

What is a delta?



Quiz

Test your knowledge of rivers by answering these quiz questions.

NAME

DATE

1

What are the whiskers on a catfish called?

2

How many countries does the Nile River flow through or beside?

3

Which river has the largest flow volume?

4

Which river in Indonesia is one of the most polluted rivers on Earth?

5

Is a bald eagle a secondary consumer?

6

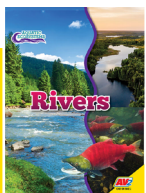
What area includes the Nile, Tigris, and Euphrates rivers?

7

Is algae a kind of plant?

8

How many species of kingfisher are there?



Key Words Match-Up

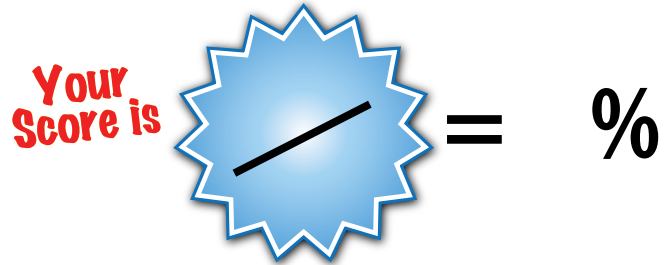
Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

KEY WORDS

algae	environments
carnivores	erodes
decomposers	hibernate
diverse	organisms
ecosystem	runoff



- animals that eat only meat
- made of many different things
- the nonliving and living surroundings of organisms
- wears away
- plant-like organisms that produce energy from sunlight
- sleep or rest for a long period of time
- living things, such as plants and animals
- organisms that break down dead matter
- water from the land draining into a body of water such as a river or ocean
- a community made of living things and the places in which they live

