

True or False

Follow the instructions to complete the activity.

NAME

DATE

Using the information in *Primary Sources*, verify whether the following information is true or false. Check your answers in the book. List the page number where you found your information beside your answer.

Statement 1	People who read or study primary sources always do so without a bias.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 2	Credible sources are created by someone with firsthand knowledge of the subject.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 3	Knowing the audience of a source can help you better understand its purpose.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 4	To identify bias in primary sources, consult more than one source per topic.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 5	Letters, diaries, and similar documents are examples of secondary sources.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>



Identifying Primary Sources

Follow the instructions to complete the activity.

NAME

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Using information you have read in the book, place the name of each type of primary source shown below in its corresponding box. Check your answers using the book.

1.



2.



3.



4.



Use the information found in *Primary Sources* to help you complete the following activity.

1. is the set of facts or circumstances that surround a situation or event.
2. Textbooks, research articles, and biographies are examples of sources.
3. Photos may be taken to memories of things, or they might be created as art.
4. Bias is a preference or attitude that causes individuals to unfairly people or events in the world around them.
5. Primary sources are the first of something happening.
6. Letters are meant for the to whom they are addressed.



Know Your Numbers

Follow the instructions to complete the activity.

NAME

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Complete the statements by entering the correct number in the box.

World War I lasted for 4 years, 3 months,
and this many days.

11,000

Virginia Dare was born in the Roanoke
Colony in this year.

1918

One of the seven remaining copies of the
first U.S. map drawn and printed in America
sold for more than this many million dollars.

1587

During the Great Depression, this many
banks collapsed.

2

World War I ended in this year.

14

Compare and Contrast

Follow the instructions to complete the activity.

NAME

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Using information found in *Primary Sources*, as well as the library and online content, compare and contrast the differences and similarities between primary and secondary sources. Write an expository paragraph about what you discover.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. Your expository paragraph will provide information on a topic.

An expository paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentences:

Concluding Sentence:



Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word.

NAME

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KEY WORDS

preserve
debate
traditions
colony
interpret
immigration

evidence
persuade
historians
research
Great Depression

Your
Score is



%

1.
to explain the meaning of something

2.
protect from injury, loss, or ruin

3.
to cause someone to think or do
something through reasoning or arguing

4.
a formal discussion presenting more
than one argument

5.
people who study the past

6.
a time during the 1930s when the
economy was so poor that many
people were unemployed

7.
the act of coming to live in a new country

8.
careful study to find and learn facts,
and to explain new knowledge

9.
information, beliefs, or customs handed
down from one generation to another

10.
proof of something

11.
a group of people sent by a state to settle
a new territory

Quiz

Test your knowledge by answering these quiz questions.

NAME

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1 When are primary sources created?

2 How are primary sources most often used?

3 What is context?

4 Why do all primary sources have some bias?

5 How do most historians present their findings?

