

## True or False

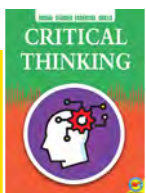
Follow the instructions to complete the activity.

NAME

DATE

Using the information in *Critical Thinking*, verify whether the following information is true or false. Check your answers in the book. List the page number where you found your information beside your answer.

Statement 1	A critical thinker must compare and contrast many different pieces of information.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 2	Critical thinkers are not able to summarize information.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 3	Categorizing helps critical thinkers understand how information is related.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 4	Critical thinking is the process of improving the way a person thinks about a subject, statement, or idea.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>
Statement 5	When reading and listening, a critical thinker does not need to be able to tell if the information presented is a fact or an opinion.	<input type="checkbox"/> True <input type="checkbox"/> False	Page Number	<input type="text"/>



# Identifying Critical Thinking

Follow the instructions to complete the activity.

NAME

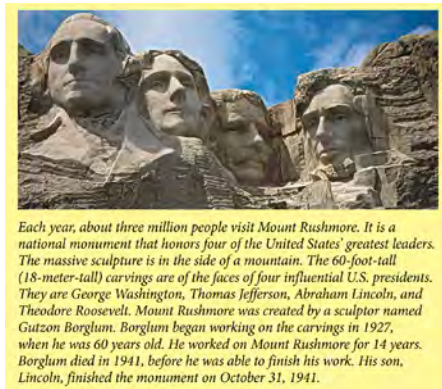
DATE

Using information you have read in the book, place the name of each type of critical thinking shown below in its corresponding box. Check your answers using the book.

1.

Person	Similarities	Differences
George Washington	<ul style="list-style-type: none"> <li>worked as a politician</li> <li>signed the Declaration of Independence</li> <li>did not want Great Britain to rule America</li> </ul>	<ul style="list-style-type: none"> <li>born in Virginia</li> <li>was an army leader</li> <li>served as president of the United States</li> </ul>
Benjamin Franklin	<ul style="list-style-type: none"> <li>worked as a politician</li> <li>signed the Declaration of Independence</li> <li>did not want Great Britain to rule America</li> </ul>	<ul style="list-style-type: none"> <li>born in Massachusetts</li> <li>was a scientist, inventor, and writer</li> <li>was president of the executive council of Pennsylvania</li> </ul>

2.



3.





**List of Words**

George Washington	American Revolution	documents
Thomas Jefferson	England	Benjamin Franklin
Boston Tea Party	Independence Hall	Constitution
Bill of Rights	King George III	U.S. flag

**Categories**

People	Places	Events	Things
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## Fill in the Blanks

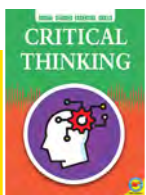
Follow the instructions to complete the activity.

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Use the information found in *Critical Thinking* to help you complete the following activity.

1. A good method for  is to keep a journal.
2. One reason that critical thinkers compare and contrast is to  different facts or opinions.
3. An example of an  summary is when you tell a friend about a movie or television show that you saw.
4. A case study contains detailed information about a  problem and is usually presented like a story.
5. Once critical thinkers have identified the most important information in a passage, they must ensure that the information is true and without .
6. A portfolio usually contains a  reflection of what a person learned and how he or she learned it.



## Know Your Numbers

Follow the instructions to complete the activity.

NAME

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Complete the statements by entering the correct number in the box.

Benjamin Franklin was 16 years old when he secretly published this many letters in his brother's newspaper under the pen name "Mrs. Silence Dogood."

**2,500**

The Greek philosopher Socrates came up with the concept of critical thinking to solve problems more than this many years ago.

**1809**

Thomas Jefferson was born in this year.

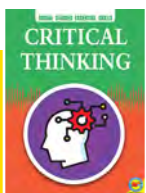
**14**

Abraham Lincoln was born on in this year, on a farm in Kentucky.

**375**

George Washington's published diaries include 2,300 journal entries, 600 notes, and this many illustrations.

**1743**



## Compare and Contrast

Follow the instructions to complete the activity.

NAME

DATE

Using information found in *Critical Thinking*, as well as the library and online content, compare and contrast the differences and similarities between different types of critical thinking. Write an expository paragraph about what you discover.

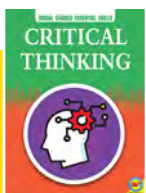
An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. Your expository paragraph will provide information on a topic.

An expository paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentences:

Concluding Sentence:



## Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

### KEY WORDS

synthesize  
oath  
conclusion  
summarize  
Constitution

bias  
evaluate  
reflection  
graphic organizer  
American Revolution

**Your Score is**  **%**

1.   
serious thought
2.   
a promise to act in a certain way
3.   
a war fought from 1775 to 1783, in which the American colonies gained independence from Great Britain
4.   
the written set of laws that the government of the United States must follow
5.   
express the main points of a large amount of information
6.   
favoring one opinion compared to another
7.   
to form an idea about the value of something
8.   
to combine many ideas into one main idea or conclusion
9.   
a graph, chart, or table that shows data in a visual way
10.   
the summarization of an argument

## Quiz

Test your knowledge by answering these quiz questions.

NAME

DATE

**1** What is critical thinking?

**2** What is the difference between a fact and an opinion?

**3** What does it mean to compare and contrast two things?

**4** Why is reflecting important?

