

True or False

Follow the instructions to complete the activity.

NAME

DATE

Using the information in *Civics*, verify whether the following information is true or false. Check your answers in the book. List the page number where you found your information beside your answer.

- | | | | | |
|-------------|---|---|-------------|----------------------|
| Statement 1 | <div style="border: 1px solid black; padding: 5px;">Civics is the study of the values, traditions, and beliefs that come with being a member of a country.</div> | <input type="checkbox"/> True <input type="checkbox"/> False | Page Number | <input type="text"/> |
| Statement 2 | <div style="border: 1px solid black; padding: 5px;">The federal government is responsible for creating money, regulating trade, communicating with other countries, and providing national defense.</div> | <input type="checkbox"/> True <input type="checkbox"/> False | Page Number | <input type="text"/> |
| Statement 3 | <div style="border: 1px solid black; padding: 5px;">Laws are rules that are made by the government.</div> | <input type="checkbox"/> True <input type="checkbox"/> False | Page Number | <input type="text"/> |
| Statement 4 | <div style="border: 1px solid black; padding: 5px;">The Constitution cannot be amended.</div> | <input type="checkbox"/> True <input type="checkbox"/> False | Page Number | <input type="text"/> |
| Statement 5 | <div style="border: 1px solid black; padding: 5px;">In the United States, there are five levels of government.</div> | <input type="checkbox"/> True <input type="checkbox"/> False | Page Number | <input type="text"/> |



Identifying Government Branches

Follow the instructions to complete the activity.

NAME

DATE

Using information you have read in the book, place the name of each type of government branch shown below in its corresponding box. Check your answers using the book.

1.



2.



3.



Fill in the Blanks

Follow the instructions to complete the activity.

NAME

DATE

Use the information found in *Civics* to help you complete the following activity.

1. Citizens of the United States have many personal freedoms that are protected by the .
2. The government has many duties. It sets standards for schools and provides money for public education.
3. The government has the to make and enforce the laws of the United States.
4. The branch consists of the president, vice president, and cabinet.
5. The Constitution is a that describes how the government works and explains the rights and freedoms of American citizens.
6. County and governments are found at the local level.



Complete the statements by drawing a line to the correct number.

There are approximately this many police officers working in New York City.

1773

Washington, DC, became the U.S. Capital in this year.

36,000

The United States Congress, made up of the House of Representatives and the Senate, has this many total voting members.

1955

In this year, Great Britain had control over the American colonies.

535

Rosa Parks, an African American woman, influenced the U.S. government by refusing to give up her seat on a bus in Montgomery, Alabama, in this year.

1790

Compare and Contrast

Follow the instructions to complete the activity.

NAME

DATE

Using information found in *Civics*, as well as the library and online content, compare and contrast the differences and similarities between government branches. Write an expository paragraph about what you discover.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. Your expository paragraph will provide information on a topic.

An expository paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentences:

Concluding Sentence:



Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

KEY WORDS

consequences

authority

government

clause

unconstitutional

values

defamatory

parliament

election

amended

common good

municipal

Bill of Rights

perspective

federal

taxes

protest

democracy



1.
a central system of government for the entire country
2.
made changes to a document
3.
objection to something
4.
against the Constitution
5.
principles that are thought to be important
6.
the highest level of a governing body
7.
money that workers contribute to the government to help pay for roads, schools, and other services
8.
the process of choosing a government
9.
a system of government in which all people are able to run for a position of leadership and vote for their representatives

10.
having the power to make rules and decisions
11.
an organization that makes rules and takes care of a school, town, state, or country
12.
relating to a town or city
13.
the results of actions
14.
point of view or attitude toward something
15.
a written document that outlines the freedoms of Americans
16.
something that damages a person's reputation
17.
a section, provision, or article of a document
18.
something that is beneficial to all members of a society



Quiz

Test your knowledge by answering these quiz questions.

NAME

DATE

1 What is civics?

2 What is the Constitution?

3 What are the three levels of government?

4 How can citizens influence the government?

5 What are the three branches of government at the state and federal levels?

