

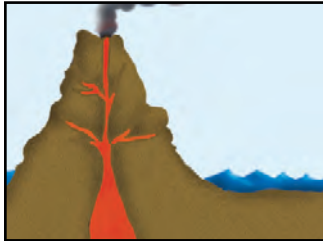
How an Island Forms

Follow the instructions to complete the activity.

NAME

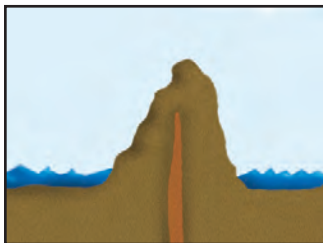
DATE

Look at the pictures of the island formations below, and read the descriptions of how an island forms. Match each picture with its proper description. Write your answer in the box next to each picture.



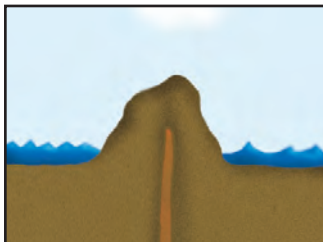
A

Islands erode as they move away from the hot spot.



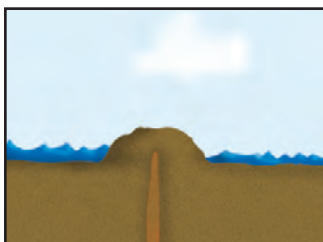
B

Rounded, eroded volcanoes form very old islands.



C

Hot mantle from Earth's core forms underwater volcanoes.



D

The volcano moves off the "hot spot" over time.



Write a Descriptive Paragraph

Follow the instructions to complete the activity.

NAME

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The Galapagos Islands are home to many interesting creatures. Research online and in the library to learn more about a creature that lives on the Galapagos Islands. Then, use the information you learned to write a descriptive paragraph about the creature.

A descriptive paragraph is a group of sentences that describes a noun. A noun is a person, place, or a thing. To write a descriptive paragraph, you will need many describing words. Describing words are called adjectives.

A descriptive paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of a descriptive paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong sentence.

Topic Sentence

Supporting Sentences

Concluding Sentence



Many scientists have explored the Galapagos Islands. Research online, and choose a scientific explorer that you are interested in learning more about. Make sure you choose someone who has explored the Galapagos Islands. Then, try researching and writing a biography about that person using this concept web as a guide.



Write a Biography

Follow the instructions to complete the activity.

NAME

DATE



Mapping Islands

Follow the instructions to complete the activity.

NAME

DATE

Look at the map below. Match the islands to the correct areas on the map. Write your answer in the box next to the correct area on the map.

South China Sea Islands

Thousand Islands

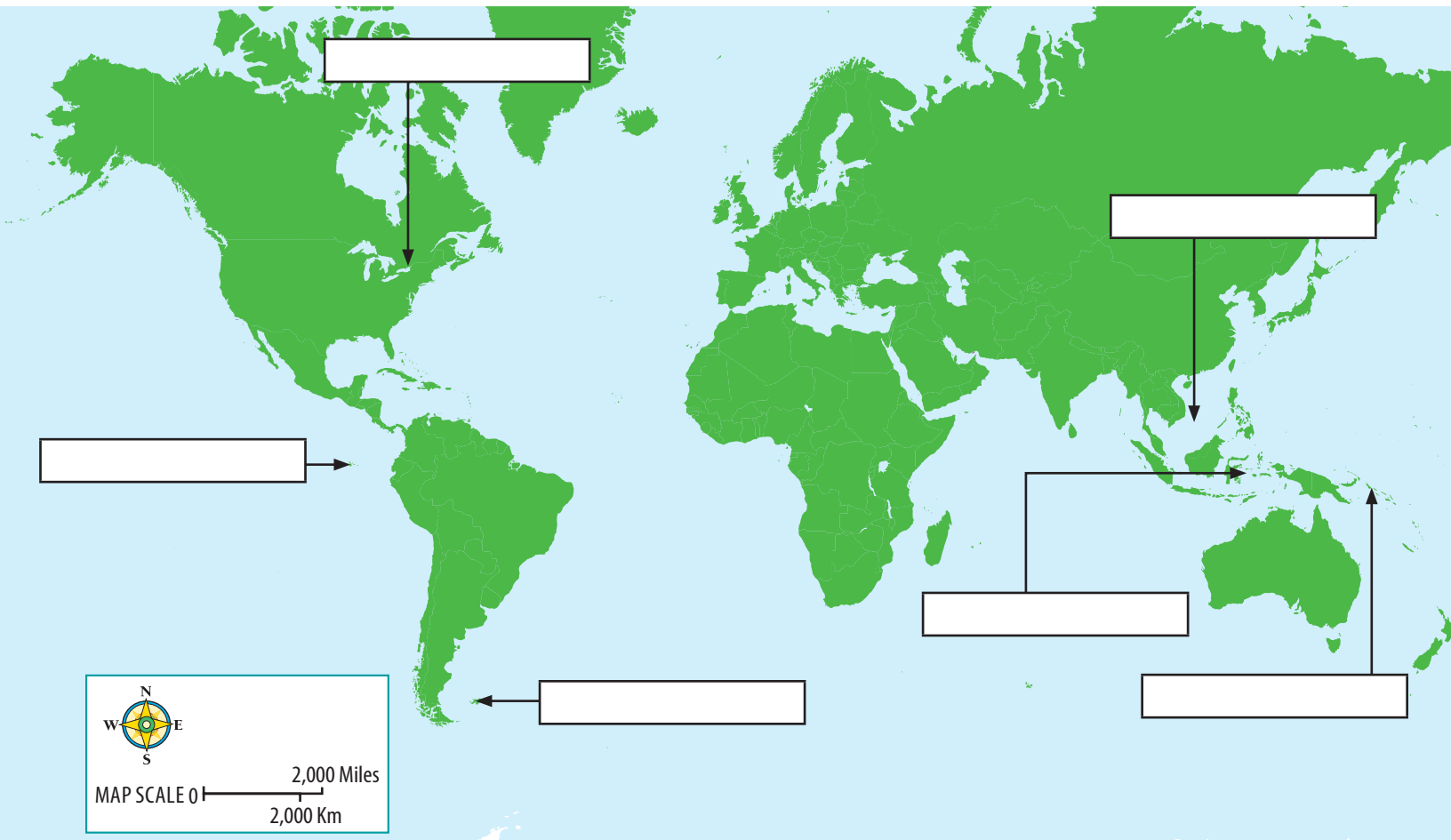
Galapagos Islands

Soloman Islands

Antilles

Malay Archipelago

Falkland Islands




Galapagos Islands Timeline

Follow the instructions to complete the activity.

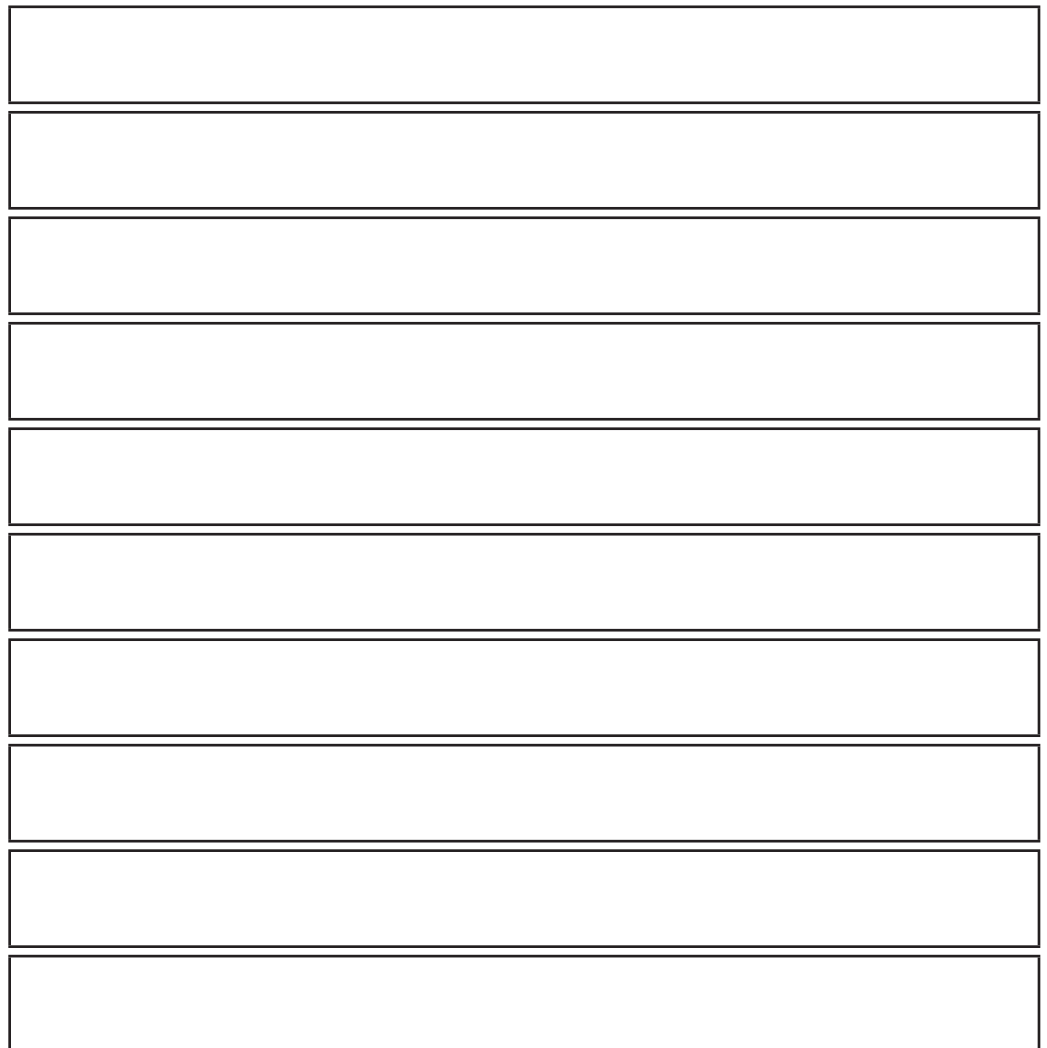
NAME

DATE

Use the book, and research in the library and online, to create a list of important events in the life of the Galapagos Islands. Your list should include at least 10 events. Organize the events by time period, from oldest to most recent. Then, use your list of events to create a timeline.



A vertical blue line with 11 white rectangular boxes stacked on top of each other, serving as a spine for a timeline.



A series of 11 horizontal white rectangular boxes stacked vertically, intended for writing event descriptions.



True or False?

Decide whether the following statements are true or false. If the statement is false, make it true.

1 There are three species of tortoises living on the Galapagos Islands.

2 The Galapagos Islands belong to Brazil.

3 Charles Darwin was a scientist who studied the plants and animals of the Galapagos Islands.

4 The Galapagos Islands are located off the northwest coast of South America.

5 People do not live on the Galapagos Islands.

6 The waved albatross is the largest bird on the Galapagos Islands.



Short Answer

Answer the following questions using information from the book.

1 What is an archipelago?

2 Why do the Galapagos Islands have a cool climate?

3 How many people visit the Galapagos Islands each year?

4 Where is the Charles Darwin Research Station located?

5 What is unique about the wildlife species on the Galapagos Islands?



Multiple Choice

Choose the best answer for the following questions.

- 1** Where did the Galapagos Islands get their name?
 - a From the French word for tiger
 - b From the Japanese word for bear
 - c From the Spanish word for tortoise
 - d From the Italian word for fish
- 2** What is the equator?
 - a An imaginary line that divides Earth into two parts
 - b Another name for the North Pole
 - c A type of cactus
 - d A water current
- 3** What animal species has evolved from eating plants to eating flesh and blood on the Galapagos Islands?
 - a The vampire iguana
 - b The vampire finch
 - c The vampire tortoise
 - d The vampire penguin
- 4** What is the name of the main island?
 - a Isabela
 - b Floreana
 - c Fernandina
 - d Bartolome



Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word.

NAME

DATE

KEY WORDS

adapt	geology
archipelagos	lava
currents	magma
ecosystem	molten
equator	species
evolution	UNESCO World Heritage Site



- groups, or chains, of islands
- the imaginary line that divides Earth into two parts
- a community of organisms and the environment in which they live
- moving bodies of water below the ocean surface
- liquefied by heat
- a group of plants or animals with the same characteristics
- melted rock between Earth's crust and core

- to change based on one's surroundings or requirements
- melted rock from inside Earth that reaches the surface
- a place that is of natural or cultural importance to the entire world. UNESCO is an abbreviation for United Nations Educational, Scientific, and Cultural Organization.
- the process by which a species changes over time
- the study of rocks

